

Temporary Permission to Provide Primarily Continuous/Remote Learning (Optional)

North Iowa

(Status as of 09/18/2020 - Submitted)

Information

Department of Education and Public Health guidelines recommend applying for a waiver for temporary Continuous/Remote Learning for an entire school building or district for up to 14 days if both of the following criteria have been met. You may still apply even if you do not meet these requirements.

- 15-20% positivity in the county on average over the past 14 days
- 10% absenteeism among students expected for in-person learning

Only the Departments of Education and Public Health can make the determination and provide temporary authorization to move to 100% online or remote learning. This plan is fluid and subject to change as more information becomes available.

Circumstance Requiring Temporary Continuous/Remote Learning

Temporary Permission to Provide Primarily Continuous/Remote Learning is being sought for

- ☒ the entire public school district.
- ☐ one or more buildings within the public school district.
- ☐ a state accredited nonpublic school.

Please enter the date that you propose primarily continuous/remote learning will begin.

9/21/2020



Please enter the date that you propose primarily continuous/remote learning will end.

10/2/2020



What was the county's average positivity over the past 14 days?

Winnebago's average is 17%, Kossuth is at 10.47%. At school we currently have 9 positive cases with 71 total in quarantine.

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What is your current or anticipated absentee rate and how was it calculated?

We have 461 students, 71 in quarantine, 19 self selecting remote learning for a total of 371 students expected to attend. We had 33 students absent Tuesday to give us 8.89% absentee rate.

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Please upload any relevant information or supporting documentation.

File Uploaded:
[Waiver application .pdf](#)
Uploaded on: 09/18/2020

Provision of Temporary Continuous/Remote Learning

If the application for temporary permission is approved, how will the district or accredited nonpublic school ensure that all students with IEPs are provided with FAPE during the time the district/school is providing services primarily online?

Our students in special education will receive online supports with special education teachers and para educators. Select groups of students will be able to attend our school, for instructional purposes. This is not students on IEPs alone, but also include students getting general interventions and those in classes that are not able to provide experiences online such as welding.

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If the application for temporary permission is approved, how will the district or accredited nonpublic school ensure that students who require mental health or health services still have access to these services during the time the district/school is providing services primarily online?

Our students in special education will receive online supports with special education teachers and para educators. Select groups of students will be able to attend our school, for instructional purposes. This is not students on IEPs alone, but also include students getting general interventions and those in classes that are not able to provide experiences online such as welding.

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If the application for temporary permission is approved, how will the district or accredited nonpublic school ensure that students with 504 plans continue to receive services?

Similar to those students with IEPs, students on 504 plans that are not able to be supported in an online format will be allowed to attend school on an individual basis with coordination by our counselors. This is not students on 504 plans alone, but also include students getting general interventions and those in classes that are not able to provide experiences online such as welding.

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If the application for temporary permission is approved, how will the district continue to provide meals to

students?

Our food service will continue to provide meals for pick up.

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If the application for temporary permission is approved, how will the district provide access to instructional materials and services for students who do not have access to the internet?

We have previously provided internet service to homes in the spring working with a local provider and have made preparations to do so again.

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If the application for temporary permission is approved, what process will you use to communicate with parents/families on educational services and changes in delivery models?

We use local media as well as directed email and text messages, in addition to posting on our school website and through social media.

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Record of Application Approval

This Question Can Only Be Answered By Iowa Department of Education Staff

Department staff will use the field below to record the history of application approval.

